

# Imperial Classical Ballet mark schemes

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#### Imperial Classical Ballet: Pre-Primary Class Examination

	Section	Technique	Preser	ntation	Musi	cality
Corr	iponent	Poise of body, Placement & Use of legs & feet 20 marks	Sense of performance, Mime & Dance 20 marks	Response & Spatial awareness 20 marks	Music section & Timing 20 marks	Rhythm & Sense of movement 20 marks
top of the <b>Excellent</b> band bottom of the <b>Excellent</b> band	17-20		The candidate demo	onstrates <b>Excellent</b> ability in th	ne indicative content	
top of the <b>Good</b> band bottom of the <b>Good</b> band	13-16		The candidate der	nonstrates <b>Good</b> ability in the	indicative content	
top of the <b>Fair</b> band bottom of the <b>Fair</b> band	9-12		The candidate de	monstrates <b>Fair</b> ability in the i	ndicative content	
top of the Limited band bottom of the Limited band	5-8		The candidate dem	onstrates <b>Limited</b> ability in the	e indicative content	
top of the <b>Weak</b> band bottom of the <b>Weak</b> band	1-4		The candidate den	nonstrates <b>Weak</b> ability in the	indicative content	
not evidenced	0		Ir	ndicative content <b>not evidence</b>	ed	
Indicative	Content	Lengthened spine; Head & eyeline held; Even turnout of legs & feet, alignment & placing of legs; Line & use of feet with floor pressure	Alert manner with sense of occasion & enjoyment; Natural sense of expression; Characterisation and use of imagination; Response to others where appropriate	Appropriate response to instructions; Knowledge of syllabus; Knowledge of dance vocabulary; Sense of personal & group space	Accuracy in response to time signatures & pitch; Dance on the musical beat	Recognition of varying moods of music played; Corresponding quality of movement



Imperial Society of Teachers of Dancing Imperial Classical Ballet Imperial Classical Ballet: Primary Class Examination and Class Examination 1

Se	ction		Те	chnique			Preser	itation	-	Musi	cality
Compo	onent	<b>Poise of body</b> 10 marks	<b>Port de bras</b> 10 marks	Placement & Use of legs 10 marks	Placement & Use of feet 10 marks	Sense of Performance 10 marks	<b>Mime</b> 10 marks	Spatial Awareness, Group enchaînement & Dance 10 marks	<b>Response</b> 10 marks	Music section & Timing 10 marks	Rhythm & sense of movement 10 marks
top of the <b>Excellent</b> band bottom of the <b>Excellent</b> band	9-10		The candidate demonstrates <b>Excellent</b> ability in the indicative content								
top of the <b>Good</b> band bottom of the <b>Good</b> band	7-8			Th	ne candidate demo	onstrates Good	ability in the ind	icative content			
top of the <b>Fair</b> band bottom of the <b>Fair</b> band	5-6			Т	he candidate dem	ionstrates <b>Fair</b> a	ability in the indi	cative content			
top of the Limited band bottom of the Limited band	3-4			The	e candidate demo	nstrates <b>Limitec</b>	<b>l</b> ability in the in	dicative content			
top of the <b>Weak</b> band bottom of the <b>Weak</b> band	1-2			Th	e candidate demo	onstrates <b>Weak</b>	ability in the ind	icative content			
not evidenced	0				Ind	icative content	not evidenced				
Indicative co	ntent	Lengthened spine; Head & eyeline held	spine; tracking of arms; floor pressure; floor pressure; occasion & expression & gresponse to arms; ad & eyeline for the spine of sustained turnout for the spine of the spine								



#### Imperial Classical Ballet: Class Examinations 2, 3 and 4

S	ection		Тес	hnique			Prese	ntation		Music	ality
Comp	onent	<b>Barre</b> 10 marks	<b>Port de bras</b> 10 marks	<b>Adage</b> 10 marks	<b>Allegro</b> 10 marks	Performance / Artistry 10 marks	Response & Spatial awareness 10 marks	Character section / Mime 10 marks	Dance & Group enchaînement 10 marks	Rhythmic awareness, Sense of timing & Music section 10 marks	Interpretation of musical qualities 10 marks
top of the <b>Excellent</b> band	9-10			The	candidate demor	nstrates <b>Excelle</b>	<b>nt</b> ability in th	e indicative cor	itent		
top of the <b>Good</b> band bottom of the <b>Good</b> band	7-8			Th	e candidate demo	onstrates Good	l ability in the	indicative conte	ent		
top of the <b>Fair</b> band bottom of the <b>Fair</b> band	5-6			TI	he candidate dem	nonstrates Fair	ability in the i	ndicative conte	nt		
top of the Limited band bottom of the Limited band	3-4			The	e candidate demo	nstrates <b>Limite</b>	<b>d</b> ability in the	e indicative con	ent		
top of the <b>Weak</b> band bottom of the <b>Weak</b> band	1-2			Th	e candidate demo	onstrates <b>Weak</b>	ability in the	indicative conte	ent		
not evidenced	0				Ind	licative content	not evidence	ed			
Indicative co	ontent	Lengthened spine with use of core & aligned pelvis; Use of head & eyeline; Even turnout of legs & feet, alignment & placing of legs; Line & use of feet with floor pressure	poine with use of core & aligned pelvis; Use of head & eyeline; Sense to eyeline; Sense to performance; Duse of head bradth & shaping; placing of legs; Use of head Line & use of feet with floor								Response to the mood of the music; Corresponding quality of performance



#### Imperial Classical Ballet: Class Examinations 5 and 6

	Section			Tech	nnique			Preser	ntation	Musi	cality	
Cor	mponent	<b>Barre</b> 10 marks	Port de bras 10 marks	<b>Adage</b> 10 marks	<b>Pirouettes</b> 10 marks	Allegro & Petit Batterie 10 marks	Character section & Dance 10 marks	Performance / Artistry 10 marks	Response & Spatial Awareness 10 marks	Rhythmic awareness & Sense of timing 10 marks	Interpretation of musical qualities 10 marks	
top of the Excellent band bottom of the Excellent band	9-10			The c	candidate demons	strates <b>Excellent</b>	ability in the i	ndicative conte	ent			
top of the <b>Good</b> band bottom of the <b>Good</b> band top of the <b>Fair</b> band	7-8		The candidate demonstrates <b>Good</b> ability in the indicative content									
bottom of the <b>Fair</b> band	5-6			Th	e candidate demo	onstrates <b>Fair</b> ab	ility in the indi	cative content				
top of the Limited band bottom of the Limited band	3-4			The	candidate demon	strates Limited	ability in the in	dicative conte	nt			
top of the <b>Weak</b> band bottom of the <b>Weak</b> band	1-2			The	e candidate demoi	nstrates <b>Weak</b> a	bility in the inc	licative conten	it			
not evidenced	0				Indie	cative content <b>n</b>	ot evidenced					
Indicative	e content	Lengthened spine, head & eyeline held; Aligned pelvis & use of core; Even turnout of legs & feet, alignment & placing of legs; Line & use of feet with floor pressure	spine, head & eyeline held;tracking of arms;balance & poise; cordination;ballon with controlled posture;style & technique;with sense of occasion & enjoyment;response to instructions;Aligned pelvis & use of core;Fluidity, breadth & sensitivity;Even turnout of legs & feet;Use of head & eyeline;Understanding legs;Understanding of rhythmical nuance;Knowledge of syllabus;Even turnout of legs & feet, alignment & polacing of legs;Transference of swightUse of head turnsSustained turnsSense of performance;Sincerity of vocabulary;Knowledge of odanceLine & use of feet with floorUse of head & eyeline;Sense of landing;Sense of performance;Sense of performance;Sense of performance;Sense of performance;Sense of performance;Line & use of feet with floorUse of head & eyelineBatterie actionSense of performance;Sense of performance;Sense of performance;							Appreciation & recognition of the metre; Performs on the beat; Accurate response to varying time signatures & phrasing	Response to the mood of the music; Corresponding quality of performance	



#### Imperial Classical Ballet: Class Examinations 7 and 8

	Section	Technique	Performance/Artistry	Musicality	Choreography	Character Section				
	Component	<b>Technique</b> 20 marks	Performance/Artistry 20 marks	<b>Musicality</b> 20 marks	<b>Choreography</b> 20 marks	Character Section 20 marks				
top of the <b>Excellent</b> band bottom of the <b>Excellent</b> band	17-20		The candidate demo	nstrates <b>Excellent</b> ability in t	he indicative content					
top of the <b>Good</b> band bottom of the <b>Good</b> band	13-16		The candidate dem	ionstrates <b>Good</b> ability in the	e indicative content					
top of the <b>Fair</b> band bottom of the <b>Fair</b> band	9-12	-12 The candidate demonstrates <b>Fair</b> ability in the indicative content								
top of the Limited band bottom of the Limited band	5-8 The candidate demonstrates Limited ability in the indicative content									
top of the <b>Weak</b> band bottom of the <b>Weak</b> band	1-4		The candidate dem	onstrates <b>Weak</b> ability in the	e indicative content					
not evidenced	o		In	dicative content <b>not evidenc</b>	ed					
Indicat	ive Content	Lengthened spine with poised head, use of core & even turnout; Stretched legs & feet; Shape & track of arms; Elevation & ballon; Controlled turns	Alert manner with sense of occasion & enjoyment; Expression; Sincerity of performance; Use of poise & eyeline	Timing & rhythm; Understanding musical interpretation; Dynamics & phrasing; Atmosphere	Response to & interpretation of music/words; Appropriate movement vocabulary; Use of space & floor pattern	Appropriate style & technique; Understanding of rhythmical nuance; Sense of performance				



Se	ction		Techn	ique			Presentation,	Musicality &	Response		Performance
Compo	onent	Stance & Placement 10 marks	Line & Quality of port de bras 10 marks	Control through the body & legs 10 marks	Quality of ballon, Footwork & Co- ordination 10 marks	Sense of Performance 10 marks	Rhythmic awareness & Quality of movement 10 marks	<b>Music section</b> 10 marks	Sense of timing 10 marks	Response, Syllabus knowledge & Theory 10 marks	<b>Dance</b> 10 marks
top of the <b>Excellent</b> band	9-10		The candidate demonstrates <b>Excellent</b> ability in the indicative content								
bottom of the <b>Excellent</b> band	5 10			ine ee							
top of the <b>Good</b> band	7-8			The	candidate demo	onstrates <b>Good</b> :	ability in the ind	licative content			
bottom of the <b>Good</b> band				me			ability in the ind				
top of the <b>Fair</b> band	5-6			The	e candidate dem	onstrates <b>Fair</b> a	hility in the indi	cative content			
bottom of the <b>Fair</b> band								cative content			
upper Limited band	3-4			The c	andidate demor	nstrates <b>Limited</b>	ability in the in	dicative content	:		
bottom of the Limited band							,		-		
top of the <b>Weak</b> band	1-2			The	candidate demo	onstrates Weak	ability in the ind	licative content			
bottom of the Weak band							•				
not evidenced	0				Ind	icative content i	not evidenced				
Indicative Co	ntent	Lengthened spine & alignment of the body; Poise & open shoulder line; Even turnout of legs & feet; Line & use of feet with floor pressure	& alignment of the body;& shoulder line; novement;posture in movement;the air; the air;occasion & enjoyment;varying musical moods;time with the music;musical beatattentive; attentive;Poise & open shoulder line;Arm & hand shape;Controlled use of arms & legs in movementLanding with resistance;Alert manner; Poise & of arms & legs in movementCorresponding quality of movementRecognise 3/4 waltz & 2/4 polka;Respond to instructions;Natural sense of expressionEven turnout of legs & feet; with floorFluidity of movementTurnout when landing in demi- plié;Natural sense of expressionmovementClap & count 3/4 waltz & 2/4 polka with or without musicKnowledge of syllabusS								Dance is known; Technique; Mime/expression; Rhythmically accurate; Spatial awareness



### Imperial Classical Ballet: Grades 1, 2 and 3

Se	ction		т	echnique			Prese	ntation, Mus	icality & Res	ponse	Performance
Compo	onent	<b>Barre</b> 10 marks	Port de bras throughout the exam 10 marks	<b>Adage</b> 10 marks	<b>Allegro</b> 10 marks	Co-ordination of movement 10 marks	Performance, Artistry 10 marks	Rhythmical awareness & Quality of movement 10 marks	Sense of timing & Music section 10 marks	Response to free work & Syllabus knowledge 10 marks	Dance/Variation 10 marks
top of the <b>Excellent</b> band bottom of the <b>Excellent</b> band	9-10			The ca	andidate demo	onstrates <b>Excelle</b>	<b>ent</b> ability in the	e indicative cor	ntent		
top of the <b>Good</b> band bottom of the <b>Good</b> band	7-8			The	candidate der	nonstrates <b>Goo</b>	<b>d</b> ability in the i	ndicative conto	ent		
top of the <b>Fair</b> band bottom of the <b>Fair</b> band	5-6		The candidate demonstrates <b>Fair</b> ability in the indicative content								
top of the Limited band bottom of the Limited band	3-4		The candidate demonstrates <b>Limited</b> ability in the indicative content								
top of the <b>Weak</b> band bottom of the <b>Weak</b> band	1-2			The	candidate den	nonstrates <b>Wea</b>	<b>k</b> ability in the i	ndicative cont	ent		
not evidenced	0				Ir	ndicative conten	t <b>not evidence</b>	I			
Indicative co	ntent	Lengthened spine with use of core & aligned pelvis; Head & eyeline held; Even turn-out of legs & feet; Line & use of feet with floor pressure; Alignment & placing of legs	Shaping & tracking of arms; Use of head & eyeline Hand & finger shaping; Fluidity, breadth & sensitivity;	Placement of line, balance & poise; Even turnout of legs & feet; Transference of weight	Elevation & ballon; Use of feet & legs; Turnout in the air & on landing; Controlled posture	Harmonised flow of movement; Synchronised port de bras; Ease of travel; Use of direction & pattern	Alert manner with sense of occasion & enjoyment; Expression; Sincerity of performance; Use of poise & eyeline	Sensitivity to metre & mood in music; Quality of the performance	Dance on the beat; Correct response to music	Alert & sensitive; Response to instructions; Knowledge of syllabus & dance vocabulary; Understanding of French terminology	Knowledge of dance; Expressive communication of theme; Technique; Rhythm & Spatial awareness



#### Imperial Classical Ballet: Grade 4

Se	ection			Techni	que			Presentati	on, Musicality 8	Response	Performance
Compo	onent	<b>Barre</b> 10 marks	Port de bras throughout the exam 10 marks	<b>Adage</b> 10 marks	Petit Allegro & Petit Batterie 10 marks	<b>Allegro</b> 10 marks	Co- ordination of movement 10 marks	<b>Artistry</b> 10 marks	Rhythmic awareness & Interpretation of the various musical qualities 10 marks	Response to free work & Syllabus knowledge 10 marks	<b>Variation</b> 10 marks
top of the <b>Excellent</b> band bottom of the <b>Excellent</b> band	9-10			The	candidate den	nonstrates <b>Exce</b> l	<b>llent</b> ability in	the indicative	content		
top of the <b>Good</b> band bottom of the <b>Good</b> band	7-8			Th	e candidate de	emonstrates <b>Go</b>	<b>od</b> ability in th	e indicative co	ontent		
top of the Fair band bottom of the Fair band	5-6			Tł	ne candidate d	lemonstrates <b>Fa</b>	<b>ir</b> ability in the	e indicative co	ntent		
top of the Limited band bottom of the Limited band	3-4			The	candidate der	monstrates <b>Limi</b>	<b>ted</b> ability in t	he indicative c	ontent		
top of the <b>Weak</b> band bottom of the <b>Weak</b> band	1-2			The	e candidate de	emonstrates <b>We</b>	a <b>k</b> ability in th	e indicative co	ontent		
not evidenced	0					Indicative conte	ent <b>not eviden</b>	ced			
Indicative Co	ntent	Lengthened spine with use of core & aligned pelvis; Use of head & eyeline; Even turn-out of legs & feet; Line & use of feet with floor pressure; Alignment & placing of legs	e with use f core & arms; ned pelvis;tracking of arms;balance & poise; footwork;footwork; footwork;flow of movement;with sense of occasion & enjoyment;metre & mood in music;sensitive; music;ver response to instructions;of head & eyeline;Use of head & legs & feet;Elevation;Elevation;Synchronised port de bras;with sense of occasion & enjoyment;metre & mood in music;sensitive; music;weightof head & eyeline;Use of head & legs & feet;Turnout;Co-ordination, strength & control;Synchronised port de bras;Expression;Performs on the performance;Syllabus & vocabulary;Te movement;of head & eyeline;Hand & finger mutur-out shaping;weightBatterie actioncontrol;Ease of travel & spatial awarenessSincerity of travel;Performs on the performance;syllabus & vocabulary;Te movement;out of e & use of with floor ressure;Fluidity, e & use of with floorFluidity, sensitivityImage: sensitivityImage: sensitivityUse of poise patternResponse to understandin g of French terminologyUnderstandin g of French terminologygament &Image: sensitivityImage: sensitivityImage: sensitivityImage: sensitivityImage: sensitivityImage: sensitivitygament &Image: sensitivityImage: sensitivityImage: sensitivityImage: sensitivityImage: sensitivitygament &Image: sensitivi								Knowledge of variation; Expressive communication of theme; Technique; Rhythm & spatial awareness



Se	ection			Tech	nique	•		Presenta	ation, Musica Response	lity and	Performance
Compo	onent	Barre & Centre Practice 10 marks	Port de bras througho ut the exam 10 marks	<b>Adage</b> 10 marks	<b>Pirouettes</b> 10 marks	Petit Allegro & Petit Batterie 10 marks	<b>Allegro</b> 10 marks	<b>Artistry</b> 10 marks	Rhythmical awareness & Quality of movement 10 marks	Response to free work & Syllabus knowledge 10 marks	Variation 10 marks
top of the <b>Excellent</b> band bottom of the <b>Excellent</b> band	9-10			Th	e candidate de	emonstrates <b>Excelle</b>	<b>nt</b> ability in th	e indicative cont	ent		
top of the <b>Good</b> band bottom of the <b>Good</b> band	7-8		The candidate demonstrates <b>Good</b> ability in the indicative content								
top of the <b>Fair</b> band bottom of the <b>Fair</b> band	5-6		The candidate demonstrates <b>Fair</b> ability in the indicative content								
top of the <b>Limited</b> band bottom of the <b>Limited</b> band	3-4			TI	ne candidate d	lemonstrates <b>Limite</b>	<b>d</b> ability in the	indicative conte	ent		
top of the <b>Weak</b> band bottom of the <b>Weak</b> band	1-2			ſ	he candidate	demonstrates <b>Weak</b>	ability in the	indicative conte	nt		
not evidenced	0					Indicative content	not evidence	d			
Indicative co	ntent	Lengthened spine with use of core & aligned pelvis; Use of head & eyeline; Turnout of legs & feet; Line & use of feet with floor pressure; Alignment & placing of legs	Shaping & tracking of arms; Use of head & eyeline; Hand & finger shaping; Fluidity, breadth & sensitivity	Placement of line, balance & poise; Even turnout of legs & feet; Transference of weight	Poise & Control; Co- ordination; Use of head & eyeline; Completion of turns	Precision of footwork; Elevation; Batterie action & co- ordination; Turnout	Elevation & ballon; Use of feet & legs; Sustained turnout in the air & on landing; Controlled posture	Alert manner with sense of occasion & enjoyment; Expression; Sincerity of performance; Use of poise & eyeline	Sensitivity to metre & mood in music; Quality of the performance; Performs on the beat; Response to the music	Alert & sensitive; Response to instructions; Knowledge of syllabus & dance vocabulary; Understanding of French terminology	Knowledge of variation; Expressive communication of theme; Technique; Rhythm & spatial awareness



#### Imperial Classical Ballet: Grade 6

Sec	ction			Techni	que			Present	ation, Musica Response	ality and	Performance
Сотро	nent	Barre & Centre Practice 10 marks	Port de bras throughout the exam 10 marks	<b>Adage</b> 10 marks	<b>Pirouettes</b> 10 marks	<b>Allegro</b> 10 marks	Petit Batterie & Pointe Work / Virtuosity 10 marks	<b>Artistry</b> 10 marks	Rhythmical awareness & Interpretation of the various musical qualities 10 marks	Response to free work & Syllabus knowledge 10 marks	<b>Variation</b> 10 marks
top of the <b>Excellent</b> band	9-10			The ca	andidate demons	trates <b>Excelle</b> r	<b>it</b> ability in the ir	ndicative conte	nt		
top of the <b>Good</b> band bottom of the <b>Good</b> band	7-8			The	icative content						
top of the <b>Fair</b> band bottom of the <b>Fair</b> band	5-6			The	e candidate demo	onstrates <b>Fair</b> a	bility in the indi	cative content			
top of the <b>Limited</b> band bottom of the <b>Limited</b> band	3-4			The c	candidate demon	strates <b>Limitec</b>	<b>l</b> ability in the in	dicative conten	t		
top of the <b>Weak</b> band bottom of the <b>Weak</b> band	1-2			The	candidate demor	nstrates <b>Weak</b>	ability in the ind	licative content	:		
not evidenced	0				Indic	ative content	not evidenced				
Indicative Cor	itent	Lengthened spine with use of core & aligned pelvis; Use of head & eyeline; Turnout of legs & feet; Line & use of feet with floor pressure; Alignment & placing of legs	Shaping & tracking of arms; Use of head & eyeline; Hand & finger shaping; Fluidity, breadth & sensitivity	Placement of line, balance & poise; Even turnout of legs & feet; Transference of weight	Poise & Control; Co-ordination; Use of head & eyeline; Completion of turns	Elevation & ballon; Use of feet & legs; Sustained turnout in the air & on landing; Controlled posture	Accurate batterie action & coordination; Alignment, posture & poise; Pointe work: Stability on pointe; Virtuosity: Strength, control & placing; Virtuosity: Elevation & sustained rhythmic turns	Alert manner with sense of occasion & enjoyment; Expression; Sincerity of performance; Use of poise & eyeline	Sensitivity to metre & mood in music; Quality of the performance; Performs on the beat; Response to the music	Alert & sensitive; Response to instructions; Knowledge of syllabus & dance vocabulary; Understanding of French terminology in free enchainements	Knowledge of variation; Expressive communication of theme; Technique; Rhythm & spatial awareness



#### Imperial Classical Ballet: Intermediate Foundation, Intermediate, Advanced 1 and Advanced 2

Se	ction				Technique				Presentatio	on, Musicality a	nd Response	
Compo	nent	Barre and Centre Practice 10 marks	Port de Bras throughout the examination 10 marks	<b>Adage</b> 10 marks	Pirouettes 10 marks	Petit Allegro and Petit Batterie 10 marks	<b>Allegro</b> 10 marks	Pointe work / Virtuosity 10 marks	<b>Variation</b> 10 marks	Artistry and Musicality 10 marks	Approach to free work, Syllabus knowledge and Theory 10 marks	
top of the Excellent band bottom of the Excellent band	9-10			Tł	ne candidate de	emonstrates <b>Exc</b>	<b>ellent</b> ability ir	the indicative o	content			
top of the <b>Good</b> band bottom of the <b>Good</b> band	7-8		The candidate demonstrates <b>Good</b> ability in the indicative content									
top of the <b>Fair</b> band bottom of the <b>Fair</b> band	5-6				The candidate	demonstrates	<b>Fair</b> ability in th	e indicative cor	itent			
top of the Limited band bottom of the Limited band	3-4			Т	he candidate d	emonstrates Lir	<b>nited</b> ability in	the indicative c	ontent			
top of the Weak band bottom of the Weak band	1-2				The candidate of	demonstrates <b>V</b>	<b>Veak</b> ability in t	he indicative co	ntent			
Not Evidenced	0					Indicative con	tent <b>not evide</b>	nced				
Indicative Cor	ntent	Poise with aligned pelvis and core control; Even turnout; Placing and line; Suppleness and strength; Articulation of footwork; Co-ordination	Placing and pathway; Shape and support; Phrasing and flow; Poise and projection: Co-ordination; Style and expression	Poise and balance; Placing and line; Extension; Strength and control; Transference of weight	Poise and control; Co-ordination; Use of head and eyeline; Completion of turns	Precision of footwork; Appropriate elevation; Sustained turnout; Accurate batterie action; Co-ordination	Footwork; Elevation; Co-ordination; Strength and control; Travel and spatial awareness	Alignment; Posture and poise; Strength and control; <b>Pointe</b> Stability on pointe; <b>Virtuosity</b> Elevation and sustained rhythmic turns	Accuracy of setting; Assured technique; Expression and communication with the audience; Dynamics and style	Presentation and style; Appropriate musical interpretation; Atmosphere; Timing and rhythm; Dynamics; Phrasing	Knowledge of vocabulary and set enchaînements; Ability to pick up unset enchaînements; Understanding of French terminology	