

Modern Theatre Mark Schemes

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Modern Theatre: Primary class examination

	Section				Technique	e, Presentation, Re	esponse and Sylla	bus Knowledge				
Cor	nponent	Poise and Stance 10 marks	ance Body Control Coordination Timing Awareness Movement Expression Response syllabus Amal									
Top of the Excellent band Bottom of the Excellent band	9-10				The candidate	demonstrates Exc	ellent ability in th	e indicative cont	ent	·		
Top of the Good band Bottom of the Good band	7-8		The candidate demonstrates Good ability in the indicative content The candidate demonstrates Fair ability in the indicative content									
Top of the Fair band Bottom of the Fair band	- 5-6				The candida	ite demonstrates I	F air ability in the i	ndicative content	t			
Top of the Limited band Bottom of the Limited band	3-4		The candidate demonstrates Limited ability in the indicative content									
Top of the Weak band Bottom of the Weak band	1-2		The candidate demonstrates Weak ability in the indicative content									
Not evidenced	0		The candidate demonstrates Weak ability in the indicative content									
Indicative	Content	Poise and Stance: demonstrates an awareness of eyeline, carriage of the head and body, within the individual's physical capacity.	Body Control: demonstrates basic use of core muscles to support alignment of torso and limbs.	Coordination: demonstrates the ability to use different parts of the body and, smoothly and efficiently.	Timing: performs set exercises to time with the music.	Musical Awareness: demonstrates a basic understanding of musical phrases and different styles of music.	Quality of movement: performs material with a rudimental awareness of dynamics (slow/fast movements)	Expression: performs material with self-assurance and appropriate expressive skills.	Response: responds correctly to teacher's instructions.	Recall: performs an accurate knowledge of the syllabus in order to enable assured demonstration.	Accuracy: recalls the set amalgamation with coordination, accuracy, and detail. Performing skills: presents material with natural engagement and suitable expressive skills throughout.	



Sec	tion		Coordination Movement 10 marks								
Compor	nent St	ise and	and Coordination	Precision of Movement		•	movement and Musical Interpretation	Recall of Set syllabus	Performance	Amalgamation	Dance 10 marks
Top of the Excellent band Bottom of the Excellent band	9-10				The candidate de	emonstrates Exce l	llent ability in the in	dicative content			
Top of the Good band Bottom of the Good band	7-8										
Top of the Fair band Bottom of the Fair band	5-6										
Top of the Limited band Bottom of the Limited band	3-4										
Bottom of the Weak band	1-2	The candidate demonstrates Weak ability in the indicative content									
Not evidenced	0					Indicative conte	nt not evidenced				
Indicative con	demo an aw of e Poi St demo erect and	onstrates de wareness eyeline a ise and tance: onstrates ct stance Co d use of de lominals ti u bc	Body Control: lemonstrates a use of appropriate muscles to control movement Coordination: lemonstrates the ability to use different parts of the ody smoothly nd efficiently	Placement of arms: demonstrates correct placement and line of the arms in relation to the torso Alignment of legs and feet: demonstrates technical understanding of the parallel and natural leg and foot lines	Awareness of common space: demonstrates an awareness of the performing space and the pattern and directions within the set exercises Awareness of personal space: demonstrates an awareness of peripheral and personal	Timing: performs set exercises to time with the music Rhythm: clap and mark the correct rhythmic patterns and demonstrate the transposition of rhythm to marking and movement	Quality of movement: performs a range of movement dynamics as appropriate Musical interpretation: responds to musical phrasing and atmosphere (style of music) with appropriate use of expressive skills	Response: responds correctly to the examiner's instructions Recall: performs an accurate knowledge of the syllabus in order to enable assured demonstratio n	Commitment: presents material with natural engagement Confidence: demonstrates material with self-assurance	Accuracy: recalls the chosen set amalgamation with accuracy of style and detail throughout Performing skills: demonstrates suitable expressive skills throughout	Overall Technical competence: demonstrates control, coordination and technical ability throughout Performing skills: demonstrates suitable expressive skills throughout



9	Section		Tech	nique		Rhy	/thm	Pre	esentation, Respo	nse and Knowled	ge
Com	ponent	Poise and Stance 10 marks	Body Control and Co- ordination 10 marks	Line and Precision of Movement 10 marks	Use of Space 10 marks	Rhythm 10 marks	Quality of Movement and Musical Interpretation 10 marks	Response and Recall of Set syllabus 10 marks	Sense of Performance 10 marks	Set Amalgamation 10 marks	Dance 10 marks
Top of the Excellent band Bottom of the Excellent band	9-10				The candidate der	nonstrates Excell	ent ability in the ir	ndicative content			
Top of the Good band Bottom of the Good band	7-8				The candidate d	emonstrates Goo	d ability in the ind	icative content			
Top of the Fair band Bottom of the Fair band	5-6				The candidate of	demonstrates Fai	r ability in the indi	cative content			
Top of the Limited band Bottom of the Limited band	3-4				The candidate de	monstrates Limit	ed ability in the in	dicative content			
Top of the Weak band Bottom of the Weak band	1-2				The candidate d	emonstrates Wea	ak ability in the ind	icative content			
Not evidenced	0					Indicative conter	nt not evidenced				
Indicative c	ontent	Eyeline: demonstrates an awareness of eyeline Poise and Stance: demonstrates extension through the spine, correct weight distribution and awareness of abdominals	Body Control: demonstrates use of appropriate muscles to support alignment of torso and limbs during movement Coordination: demonstrates the ability to use a range of different parts of the body smoothly and efficiently	Placement of arms: demonstrates clarity of arm placement and arm line in relation to the torso Alignment of legs and feet: demonstrates technical understanding, clarity and extension of the parallel and natural leg and foot lines	Awareness of common space: demonstrates an awareness of the performing space and the pattern and directions within the set exercises Awareness of personal space: demonstrates an awareness of peripheral and personal space	Timing: performs set exercises to time with the music Rhythm: clap and mark the correct rhythmic patterns and demonstrate the transposition of rhythm to marking and movement with simple floor patterns	Quality of movement: performs a range of movement dynamics and stylised movements as appropriate Musical interpretation: responds to musical phrasing and atmosphere (style of music) with appropriate use of expressive	Response: responds correctly to the examiner's instructions Recall: performs an accurate knowledge of the syllabus in order to enable assured demonstration	Commitment: presents material with a natural engagement Confidence: demonstrates material with self-assurance	Accuracy: recalls the chosen set amalgamation with accuracy of style and detail Performing skills: demonstrates suitable and individual expressive skills throughout	Overall Technical competence: demonstrates control, coordination, and technical ability Performing skills: demonstrates suitable and individual expressive skills throughout



Se	ection		Тес	hnique		Rł	nythm	Pre	sentation, Resp	onse and Knowled	lge
Сотро	onent	Posture 10 marks	Limbering 10 marks	Line and Style 10 marks	Dance Movements 10 marks	Rhythm 10 marks	Quality of movement and Musical Interpretation 10 marks	Response and Recall of Set syllabus 10 marks	Sense of Performance 10 marks	Set Amalgamation 10 marks	Dance 10 marks
Top of the Excellent band Bottom of the Excellent band	9-10				The candidate	demonstrates Ex	cellent ability in the ir	ndicative content	·	·	
Top of the Good band Bottom of the Good band	7-8		The candidate demonstrates Good ability in the indicative content								
Top of the Fair band Bottom of the Fair band	5-6		The candidate demonstrates Fair ability in the indicative content								
Top of the Limited band Bottom of the Limited band	3-4		The candidate demonstrates Limited ability in the indicative content								
Top of the Weak band Bottom of the Weak band	1-2		The candidate demonstrates Weak ability in the indicative content								
Not evidenced	0					Indicative cor	itent not evidenced				
Indicative cor	ntent	Posture: demonstrates a sustained awareness of eyeline and extension through the spine Accurate weight distribution and use of core muscles	Control and Strength: demonstrates controlled and appropriate use of muscles to support correct torso and leg alignment Stretch and Extension: demonstrates an appropriate range of technical extension within the individual's capacity	Line: demonstrates technical accuracy of arm and leg line placements in relation to the torso Style: demonstrates understanding and overall breadth and range of movement to facilitate appropriate style	Technical Skills: demonstrates coordinated and correct technical precision of all dance movement vocabulary, showing appropriate levels of elevation Artistic Skills: demonstrates ease and efficiency of dance movements, using bodily extension and breadth of movement aiding a balanced use of space, both personal and common	Timing: performs set exercises to time with the music Rhythm: clap the correct rhythmic patterns and demonstrate the transposition of rhythm to marking and movement with floor patterns and individual responses	Quality of movement: performs a range of movement dynamics and accents as appropriate Musical interpretation: responds to musical phrasing and atmosphere (style of music) with appropriate use of breath and individual expressive skills	Response: responds correctly and with enthusiasm to the examiner's instructions Recall: performs an accurate knowledge of the syllabus in order to enable assured demonstration	Commitment: presents material with a natural engagement Confidence: demonstrates material with self- assurance and appropriate expressive skills	Accuracy: recalls the chosen set amalgamation with accuracy of style and detail Performing skills: demonstrates suitable and individual expressive skills throughout	Overall Technical competence: demonstrates control, coordination, and technical ability Performing skills: demonstrates suitable and individual expressive skills throughout



Section		Tec	hnique		Rh	ythm	Р	resentation, Resp	onse and Knowle	dge
Component	Posture 10 marks	Limbering 10 marks	Line and Style 10 marks	Dance Movements 10 marks	Rhythm 10 marks	Quality of movement and Musical Interpretation 10 marks	Response and Recall of Set syllabus 10 marks	Sense of Performance 10 marks	Set Amalgamation 10 marks	Dance 10 marks
Top of the Excellent band Bottom of the Excellent band 9-10				The candida	te demonstrates Exc	ellent ability in the ind	licative content			
Top of the Good band Bottom of the Good band				The candic	date demonstrates G	ood ability in the indic	ative content			
Top of the Fair band Bottom of the Fair band		The candidate demonstrates Fair ability in the indicative content								
Top of the Limited band Bottom of the Limited band		The candidate demonstrates Limited ability in the indicative content								
Top of the Weak band Bottom of the Weak band		The candidate demonstrates Weak ability in the indicative content								
Not evidenced 0					Indicative con	tent not evidenced				
Indicative content	Posture: demonstrates a continual use of eyeline and projection. With a sustained use of spinal extension, accurate weight distribution and consistent use of core muscles	Control and Strength: demonstrates controlled and appropriate use of muscles to support correct torso and leg alignment Stretch and Extension: demonstrates an appropriate range of dynamics and technical extension within the individual's capacity	Line: demonstrates a technical accuracy of torso, arm, and leg line placement, for overall balance of line Style: demonstrates understanding of breadth and range of movement to facilitate appropriate style	Technical Skills: demonstrates coordinated, efficient, and technical precision of dance movement vocabulary, showing appropriate levels of elevation Artistic Skills: demonstrates a sustained ease of movement using bodily extension and breadth of movement, aiding a balanced use of space (both personal and	Timing: performs set exercises to time with the music Rhythm: claps the correct rhythmic patterns and demonstrates the transposition of rhythm to marking and movement with varied floor patterns and individual response	Quality of movement: performs a varied range of movement dynamics, awareness of breath and accents as appropriate Musical interpretation: responds to musical phrasing, highlights, and atmosphere (style of music) with appropriate individual expressive skills	Response: responds correctly and with enthusiasm to the examiner instructions Recall: performs an accurate knowledge of the syllabus in order to enable assured demonstration	Commitment: presents material with a natural engagement and conviction Confidence: demonstrates material with self-assurance and appropriate expressive skills	Accuracy: recalls the chosen set amalgamation with accuracy of style and detail Performing skills: demonstrates suitable expressive skills, with an awareness of the mood of the chosen amalgamation	Overall Technical competence: demonstrates control, coordination and ease and range of technical ability Performing skills: demonstrates suitable and individual expressive skills, throughout, with an awareness of the atmosphere of the chosen music



Sectio	n	Style Movements Musical Performance Amalgamation								dge	
Componer	t Posture 10 marks		Style	Movements	•	movement and Musical Interpretation	Recall of Set syllabus	Performance	Amalgamation	Dance 10 marks	
Top of the Excellent band Bottom of the Excellent band	D			The candidate	demonstrates Exce	ellent ability in the indi	icative content				
Top of the Good band Bottom of the Good band				The candida	te demonstrates G o	ood ability in the indica	ative content				
Top of the Fair band Bottom of the Fair band	i			The candida	ate demonstrates F a	air ability in the indica	tive content				
Top of the Limited band Bottom of the Limited band		The candidate demonstrates Limited ability in the indicative content									
Top of the Weak band Bottom of the Weak band		The candidate demonstrates Weak ability in the indicative content									
Not evidenced 0		Indicative content not evidenced									
Indicative conter	Posture: demonstrates a continual understanding of eyeline and projection. With a sustained use of spinal extension, accurate weight distribution and consistent use of core muscles	Control and Strength: demonstrates controlled and appropriate use of muscles to support correct torso and leg alignment during the Limbering section Stretch and Extension: demonstrates an appropriate range of dynamics and use of breath in producing extensions within the individual's capacity	Line: demonstrates technical accuracy of torso, arm, and leg line placement, producing an overall holistic physical line Style: demonstrates understandin g of breadth and range of movement to facilitate appropriate style	Technical Skills: demonstrates coordinated, efficient, and technical precision of dance movement vocabulary, showing appropriate levels of elevation Artistic Skills: demonstrates a sustained ease of movement using bodily extension and breadth of movement, aiding a balanced use of space (both personal and common space)	Timing and Rhythm: performs set exercises to time with the music and with accurate rhythmic patterns Improvisation: responds to given music with appropriate movement vocabulary, use of levels, floor patterns and musical dynamics	Quality of movement: performs a varied range of movement dynamics, awareness of breath and accents as appropriate Musical interpretation: responds to musical phrasing, highlights, and atmosphere with individual and appropriate expressive skills	Response: responds correctly and with enthusiasm to the examiner instructions and translates all directives for free work, in a timely and succinct manner Recall: performs an accurate knowledge of the syllabus in order to enable assured demonstration	Commitment: presents material with a natural engagement and conviction Confidence: demonstrates material with self-assurance and appropriate expressive skills	Accuracy: recalls the chosen set amalgamation with accuracy of style and detail Performing skills: demonstrates suitable expressive skills, with an understanding of the mood of the chosen amalgamation	Overall Technical competence: demonstrates control, coordination, range, precision, and ease of technical ability Performing skills: demonstrates suitable and individual expressive skills throughout, with an understanding of the atmosphere of the chosen music	



Sectio	'n	Tech	nique		R	hythm	P	Presentation, Resp	onse and Knowled	ge
Compone	nt Posture 10 marks	Limbering 10 marks	Line and Style 10 marks	Dance Movements 10 marks	Rhythm 10 marks	Quality of movement and Musical interpretation 10 marks	Response and Recall of Set syllabus 10 marks	Sense of Performance 10 marks	Set Amalgamation 10 marks	Dance 10 marks
Top of the Excellent band Bottom of the Excellent band	0	The candidate demonstrates Excellent ability in the indicative content								
Top of the Good band Bottom of the Good band	3	The candidate demonstrates Good ability in the indicative content								
Top of the Fair band 5-	;	The candidate demonstrates Fair ability in the indicative content								
Bottom of the Fair band Top of the Limited band 3-	<u>،</u>	The candidate demonstrates Limited ability in the indicative content								
Bottom of the Limited band Top of the Weak band	2	The candidate demonstrates Limited ability in the indicative content The candidate demonstrates Weak ability in the indicative content								
Bottom of the Weak band Not evidenced 0		The candidate demonstrates Weak ability in the indicative content Indicative content not evidenced								
Indicative conte	Posture: demonstrates a continual use of eyeline and projection and a sustained use of spinal extension, correct weight distribution and distinct use of core muscles	Control and Strength: demonstrates controlled and appropriate use of muscles to support correct torso and leg alignment during the Limbering section Stretch and Extension: demonstrates an appropriate range of dynamics and applied use of breath in producing extensions within the individual's capacity	Line: demonstrates a technical accuracy of torso, arm, and leg line placement, producing an overall holistic physical line Style: demonstrates a sustained understanding and variety of breadth and range of movement to facilitate appropriate style	Technical Skills: demonstrates coordinated, balanced, efficient, and continual detailed precision of dance movement vocabulary, showing appropriate levels of elevation Artistic Skills: demonstrates a sustained ease of movement, using bodily extensions and breadth of movement, aiding a balanced use of space (both personal and common space)	Timing and Rhythm: performs set exercises to time with the music and with correct rhythmic patterns Improvisation: responds to given music with appropriate movement vocabulary, use of levels, floor patterns, musical dynamics, and musical expression	Quality of movement: performs a varied and continual range of movement dynamics and an in depth understanding of breath, relaxation, and accents as appropriate Musical interpretation: responds to musical phrasing, highlights and atmosphere with appropriate inner motivation and individual expressive skills	Response: responds correctly and with enthusiasm to the examiner instructions and translates all directives for unset free work, in a timely and succinct manner Recall: performs an accurate knowledge of the syllabus in order to enable assured demonstration	Commitment: presents material with a natural engagement and projection Confidence: demonstrates material with self- assurance, and appropriate expressive skills	Accuracy: recalls the chosen set amalgamation with accuracy of style and detail Performing skills: demonstrates suitable expressive skills, with an in depth understanding of the mood of the chosen amalgamation	Overall Technical competence: demonstrates control, coordination, range, precision, and ease of technical ability Performing skills: demonstrates suitable and individual expressive skills, throughout, with an in- depth understanding atmosphere of the chosen



Modern Theatre: Intermediate Foundation

S	ection		Movements Movements Amalgamation								
Comp	onent	U U		Movements			Recall of Set Syllabus	movement	Performance	Amalgamation	Dance 10 marks
Top of the Excellent band	9-10				The candidate	domonstratos Excell	ant ability in the indi	cativo contont			
Bottom of the Excellent band	9-10						ent ability in the mu				
Top of the Good band	7-8				The candida	te demonstrates Goo	d ability in the indica	tive content			
Bottom of the Good band											
Top of the Fair band	5-6		The candidate demonstrates Fair ability in the indicative content								
Bottom of the Fair band Top of the Limited band											
Bottom of the Limited band	3-4		The candidate demonstrates Limited ability in the indicative content								
Top of the Weak band			The candidate demonstrates Weak ability in the indicative content								
Bottom of the Weak band	1-2		The candidate demonstrates Weak ability in the indicative content								
Not evidenced	0		Indicative content not evidenced								
Indicative co	ontent	control and appropriate use of core muscles and joint mobility to support correct torso and leg alignment, within the individual's capacity Standing limbering: demonstrates a sustained poise and spinal extension for correct weight distribution, extension through the limbs, feet and torso, with flow of movement and applied use of	technical accuracy and detail of head arm and leg line placement initiated from the spine producing an overall holistic physical line Style: demonstrates varied breadth of movement to facilitate appropriate movement, variety in style and projection, reflective of the	demonstrates coordinated, balanced, and continual technical precision, showing appropriate levels of elevation Applies and demonstrates ease and efficiency with initiation and completion of transitional movement Accuracy of	demonstrates a comprehensive use of the performance space and floor patterns Awareness of personal space: demonstrates an awareness of peripheral space, depth and breadth of movement and bodily extensions	exercises to time with the music, with correct rhythmic patterns Rhythm: responds accurately to the examiner's instructions demonstrating the transposition of the given rhythm to marking with correct rise and fall. Shows accuracy of accents and rhythmic flow	correctly and with enthusiasm to the examiner's instructions, and translates all directives for unset work in a timely and succinct manner, with self- assurance Recall: performs an accurate knowledge of the syllabus in order to enable assured demonstration	varied and continual range of musical highlights and an in depth understanding of breath, relaxation, and accents as appropriate Performance skills: responds to musical atmosphere with appropriate inner motivation, phrasing, and individual expressive skills	material with natural engagement and projection Confidence: demonstrates material with conviction, and appropriate expressive skills	the chosen set amalgamation with control, spatial awareness, coordination, accuracy of detail and awareness of the intended style Overall performance skills: demonstrates suitable individual expressive skills, with an in depth understanding of the atmosphere	demonstrates control, coordination, and ease of technical ability through appropriate content Overall performance skills: demonstrates a range of musical interpretation, dynamics, and phrasing. Ability to engage appropriately with an audience



Modern Theatre: Intermediate

	Section		TECHNIQ	UE		RHYTHM AND	RESPONSE		PRESEN	TATION	
Com	ponent	Limbering 10 marks	Line and Style 10 marks	Dance Movements 10 marks	Use of Space 10 marks	Rhythm 10 marks	Response and Recall of Set Syllabus 10 marks	Quality of movement 10 marks	Sense of Performance 10 marks	Set Amalgamation 10 marks	Dance 10 marks
Top of the Excellent band Bottom of the Excellent band	9-10			·	The candidate de	monstrates Excellent a	bility in the indicativ	ve content			
Top of the Good band Bottom of the Good band	7-8				The candidate c	lemonstrates Good ab	lity in the indicative	content			
Top of the Fair band Bottom of the Fair band	5-6				The candidate	demonstrates Fair abil	ity in the indicative of	content			
Top of the Limited band Bottom of the Limited band	3-4		The candidate demonstrates Limited ability in the indicative content								
Top of the Weak band Bottom of the Weak band	1-2		The candidate demonstrates Weak ability in the indicative content Indicative content not evidenced								
Not evidenced	0		Indicative content not evidenced								
Indicative	content	Control, Strength, and Mobility: demonstrates control and appropriate use of core muscles and joints to support correct torso and leg alignment, within the individual's capacity Standing limbering Stretch and Extension: demonstrates sustained poise and spinal extension through the limbs, feet and torso for correct weight distribution and flow of movement with applied use of breath	demonstrates technical accuracy and detail of head, arm and leg line alignment initiated from the spine, producing an overall holistic physical line Style: demonstrates varied breadth of movement to facilitate appropriate movement, variety in style and projection, reflective of the intended choreography	movements: demonstrates co-ordinated, balanced movements, showing technical precision and appropriate levels of elevation. Demonstrates ease and efficiency of movement, with accurate phrasing and dynamic use of accents	common space: demonstrates a comprehensive use of the performance space with an awareness of initiation and completion of transitional movements Awareness of personal space: demonstrates an awareness of peripheral space, depth and breadth of movement and physical extension	performs set exercises to time with the music, with correct rhythmic patterns Rhythm: responds accurately to the examiner's instructions. Demonstrates the transposition of rhythm to marking and dance movement, using varied floor patterns, use of levels, highlights, and dynamics	responds correctly and with enthusiasm to the examiners' instructions and translates all directives for unset work in a timely and succinct manner with self- assurance Recall: performs an accurate knowledge of the set syllabus in order to enable assured demonstration throughout	performs a varied and continual range of musical highlights and an in depth understanding of breath, relaxation, and appropriate use of accents Performance skills: responds to musical atmosphere with appropriate inner motivation, phrasing, and individual expressive skills	presents material with natural engagement and projection Confidence: demonstrates material with conviction, and appropriate expressive skills	accuracy: demonstrates the chosen set amalgamation with control, spatial awareness, and coordination throughout Overall performance skills: demonstrates suitable individual expressive skills, with an in depth understanding of the style and atmosphere of the chosen set amalgamation	technical competence: demonstrates control, coordination, range, and ease of technical ability throughout, with appropriate content Overall performance skills: demonstrates the ability to engage appropriately with an audience throughout



Modern Theatre: Advanced 1

Sect	tion		TECHNIQ	UE		RHYTHM A	ND RESPONSE		PRESEN	ITATION	
Compon	nent	Limbering 10 marks	Line and Style 10 marks	Dance Movements 10 marks	Use of Space 10 marks	Rhythm 10 marks	Response and Recall of Set Syllabus 10 marks	Quality of movement 10 marks	Sense of Performance 10 marks	Set Amalgamation 10 marks	Dance 10 marks
Top of the Excellent band Bottom of the Excellent band	9-10				The candidate der	nonstrates Excelle	ent ability in the indi	cative content			
Top of the Good band Bottom of the Good band	7-8				The candidate d	emonstrates Goo	d ability in the indica	ative content			
Top of the Fair band Bottom of the Fair band	5-6				The candidate of	demonstrates Fair	ability in the indica	tive content			
Top of the Limited band Bottom of the Limited band	3-4				The candidate de	monstrates Limit	ed ability in the indic	cative content			
Top of the Weak band Bottom of the Weak band	1-2		The candidate demonstrates Weak ability in the indicative content Indicative content not evidenced								
Not evidenced	0										
Indicative cont	tent	Control, Strength, and Mobility: demonstrates control and appropriate use of core muscles and joints to support correct torso and leg alignment. Sustained poise and spinal extension for correct weight distribution and flow of movement Extension: demonstrates an appropriate range of dynamics, rhythmic flow, and applied use of breath in producing extensions through the body to the full range of the individuals' capacity	Line: demonstrates technical accuracy and detail of head, arm, leg, and foot line placement initiated from the spine, producing an overall holistic physical line Style: demonstrates varied breadth of movement to facilitate the appropriate range of styles dictated by the set choreography	Dance movements: demonstrates coordinated, balanced, and continual technical precision. Showing levels of elevation to the full range of the individuals' capacity. Demonstrates a sustained ease and efficiency of movement	Use of space: demonstrates a comprehensive use of the performance space, both common and personal. With an in-depth knowledge of transitional movements and bodily extensions, with depth and breadth throughout	Rhythm: performs set exercises to time with the music, with correct and appropriate rhythmic patterns, dynamics, highlights, accents, and phrasing, Demonstrates the improvisation sequence in a succinct manner, with self-assurance and with an in depth understanding of the style and atmosphere of the music.	Response: responds correctly and with enthusiasm to the examiners instructions and translates all directives for free work in a timely manner, with self-assurance. Recall: performs an accurate knowledge of the syllabus with a comprehensive knowledge of technical vocabulary, to produce a self- assured demonstration	Quality of movement: performs a varied and continual range of movement dynamics and an in depth understanding of breath and relaxation to deliver expressive movement as appropriate to the dictates of the choreography. Responds to the musical atmosphere with appropriate inner motivation and individual expressive skills	Commitment: presents material with a mature engagement and projection Confidence: demonstrates all syllabus with maturity, conviction, and appropriate expressive skills	Overall accuracy: recalls the chosen set amalgamation with accuracy of technique, style, and detail Overall performance skills: demonstrates suitable individual expressive skills, with an in depth understanding of the atmosphere of the chosen amalgamation	Overall technical competence: demonstrates control, coordination, range, precision, and ease of technical ability through appropriate content Overall performance skills: demonstrates suitable and individual expressive skills, with an in depth understanding of the atmosphere of the chosen music



Modern Theatre: Advanced 2

Section		TECHNIQUE RESPONSE AND QUALITY PRESENTATION Control and Dance Response and Quality of Musical and Set								
Component	Limbering 10 marks	Clarity of Line 10 marks	Control and Stability of Technique 10 marks	Dance Movements 10 marks	Response and Recall of Set Syllabus 10 marks	Quality of Movement 10 marks	Artistry and Style 10 marks	Musical and Interpretive Response 10 marks	Set Amalgamations 10 marks	Dances 10 marks
Top of the Excellent band Bottom of the Excellent band 9-10			·	The candidate	demonstrates Exce	llent ability in the	indicative content			
Top of the Good band Bottom of the Good band 7-8				The candidat	te demonstrates Go	od ability in the ir	dicative content			
Top of the Fair band				The candida	ite demonstrates Fa	air ability in the ind	dicative content			
Bottom of the Fair band Top of the Limited band 3-4				The candidate	e demonstrates Lim	ited ability in the i	indicative content			
Bottom of the Limited band Top of the Weak band 1-2		The candidate demonstrates Weak ability in the indicative content								
Bottom of the Weak band Not evidenced 0		I he candidate demonstrates Weak ability in the indicative content								
Indicative content	and Mobility: demonstrates advanced control and appropriate use of core muscles and joint range to support correct torso and leg alignment. Sustained poise and spinal extension for fluidity of movement Extension: demonstrates a full range of dynamic extensions with applied use of breath impulse and rhythmic flow	of line: demonstrates technical accuracy and detail of head, arm, leg, and foot placement initiated from the spine, with depth of movement and precision creating overall holistic physical line. Demonstrates varied breadth of movement to facilitate the appropriate range of styles dictated by the set choreography and to sustain this through transitional movements	demonstrates sustained and assured postural and spinal extension with correct weight distribution Stability of technique: demonstrates an advanced use of core muscles to maintain and deliver balance and control in the technical full range of the individuals' capacity	movements: demonstrates coordinated, balanced, and continual technical precision and extension of limbs. Demonstrates an advanced level of expertise in steps of elevation, kicks and turns, to the full range of the individuals' capacity. Demonstrates a sustained ease and efficiency of all dance movements with breadth of movement and use of travel	responds correctly to the examiners instructions and translates all directives for unset work in a timely and succinct manner, with self- assurance Recall: performs an accurate knowledge of the syllabus with a comprehensive knowledge of technical vocabulary, to produce a self- assured demonstration	movement: performs a varied, advanced, and continual range of movement dynamics showing force, suspension, and relaxation as appropriate. Responds to all material with inner motivation	presents all material with maturity and an in depth understanding of projection/audience, natural engagement, instinct and with an individual and integrated performance, conveying both expression and emotion Style: demonstrates all material with conviction, and an understanding of various jazz/modern theatre styles with appropriate expressive skills	response: responds with maturity to all music with an in depth understanding of rhythmic patterns, musical phrasing, variances, and genres of music Interpretive response: responds with an instinctive use of breath and relaxation. Responds with individuality and an inner expressive quality	recalls the chosen set amalgamations with assurance and accuracy of technique, style, and detail Overall performance skills: demonstrates suitable individual expressive skills, with advanced understanding of the atmosphere of the chosen amalgamations	competence: demonstrates throughout the solos an advanced control, coordination, range, precision, and ease of technical ability with appropriate content Overall performance skills: demonstrates an appropriate and individual sense of performance/expres sive skills, with an advanced understanding of the atmosphere of the chosen music and contrasting styles between the two dances, delivered with self-assurance



Modern Theatre: Bronze Jazz Award

Section				Technique and Kno	Presentation							
Component		Jazz Technique 10 marks	Line 10 marks	Style 10 marks	Timing and Musicality 10 marks	Use of Space 10 marks	Knowledge of Syllabus 10 marks	Sense of Performance 10 marks	Set Amalgamation 1 10 marks	Set Amalgamation 2 10 marks	Jazz Routine 10 marks	
Top of the Excellent band Bottom of the Excellent band	9-10		The candidate demonstrates Excellent ability in the indicative content									
Top of the Good band Bottom of the Good band	7-8		The candidate demonstrates Good ability in the indicative content									
Top of the Fair band Bottom of the Fair band	5-6		The candidate demonstrates Fair ability in the indicative content									
Top of the Limited band Bottom of the Limited band	3-4		The candidate demonstrates Limited ability in the indicative content									
Top of the Weak band Bottom of the Weak band	1-2		The candidate demonstrates Weak ability in the indicative content									
Not evidenced	0	Indicative content not evidenced										
Indicative content		Jazz Technique: demonstrates an appropriate use of muscles to support correct torso and leg alignment Demonstrates an appropriate range of technical extension within the individual's capacity for the jazz genre	Line: demonstrates technical accuracy of jazz arm/leg/foot line placements in relation to the torso	Style: demonstrates understanding and overall breadth and range of movement to facilitate appropriate jazz style	Timing: performs set exercises to time with the music Musicality: responds to musical phrasing and atmosphere (style of music) with appropriate use of breath and individual expressive skills	Awareness of common space: demonstrates an awareness of the performing space and the pattern and directions within the set exercises Awareness of personal space: demonstrates an awareness of peripheral and personal space	Response: responds correctly and with enthusiasm to the examiner instructions Recall: performs an accurate knowledge of the syllabus in order to enable assured demonstration	Commitment: presents material with a natural engagement Confidence: demonstrates material with self-assurance and appropriate expressive skills	Accuracy: recalls the chosen set amalgamation with accuracy of style and detail Performing skills: demonstrates suitable and individual expressive skills throughout	Accuracy: recalls the chosen set amalgamation with accuracy of style and detail Performing skills: demonstrates suitable and individual expressive skills throughout	Overall Technical competence: demonstrates control, coordination and technical ability Performing skills: demonstrates suitable and individual expressive skills throughout	



Modern Theatre: Silver Jazz Award

Secti	on		Technique and Kno	wledge of Syllabus	Presentation						
Compone	ent Jazz Tech 10 mar	•	Style 10 marks	Timing and Musicality 10 marks	Use of Space 10 marks	Knowledge of Syllabus 10 marks	Sense of Performance 10 marks	Set Amalgamation 1 10 marks	Set Amalgamation 2 10 marks	Jazz Routine 10 marks	
Top of the Excellent band Bottom of the Excellent band	-10	The candidate demonstrates Excellent ability in the indicative content									
Top of the Good band Bottom of the Good band	-8	The candidate demonstrates Good ability in the indicative content									
Top of the Fair band Bottom of the Fair band	-6	The candidate demonstrates Fair ability in the indicative content									
Top of the Limited band Bottom of the Limited band	-4	The candidate demonstrates Limited ability in the indicative content									
Top of the Weak band Bottom of the Weak band	-2	The candidate demonstrates Weak ability in the indicative content									
Not evidenced	0	Indicative content not evidenced									
Indicative conte	Jazz Techr demonstr an approp use of mu to supp correct t and le alignme Demonst an approp range technic extensi within t individu capacity fo	ites demonstrates iate technical cles accuracy of jazz rt arm/leg/foot rso line placements in relation to the torso for overall balance ates of line fal n nee l's r the	Style: demonstrates understanding and overall breadth and range of movement to facilitate appropriate jazz style.	Timing: performs set exercises to time with the music Musicality: responds to musical phrasing, highlights, and atmosphere (style of music) with appropriate use of breath and individual expressive skills	Awareness of common space: demonstrates an awareness of the performing space and the pattern and directions within the set exercises Awareness of personal space: demonstrates an awareness of peripheral and personal space	Response: responds correctly and with enthusiasm to the examiner instructions Recall: performs an accurate knowledge of the syllabus in order to enable assured demonstration	Commitment: presents material with a natural engagement Confidence: demonstrates material with self-assurance and appropriate expressive skills	Accuracy: recalls the chosen set amalgamation with accuracy of style and detail Performing skills: demonstrates suitable and individual expressive skills throughout	Accuracy: recalls the chosen set amalgamation with accuracy of style and detail Performing skills: demonstrates suitable and individual expressive skills throughout	Overall Technical competence: demonstrates control, coordination and technical ability Performing skills: demonstrates suitable and individual expressive skills throughout	



Modern Theatre: Gold Jazz Award

Sectio	on	T	echnique and Kno	wledge of Syllabu	Presentation						
Compone	nt Jazz Technique 10 marks	Line 10 marks	Style 10 marks	Timing and Musicality 10 marks	Use of Space 10 marks	Knowledge of Syllabus 10 marks	Sense of Performance 10 marks	Set Amalgamation 1 10 marks	Set Amalgamation 2 10 marks	Jazz Routine 10 marks	
Top of the Excellent band Bottom of the Excellent band	10	The candidate demonstrates Excellent ability in the indicative content									
Top of the Good band Bottom of the Good band Top of the Fair band	-	The candidate demonstrates Good ability in the indicative content									
Bottom of the Fair band 5- Top of the Limited band 3-		The candidate demonstrates Fair ability in the indicative content									
Bottom of the Limited band Top of the Weak band Bottom of the Weak band		The candidate demonstrates Limited ability in the indicative content The candidate demonstrates Weak ability in the indicative content									
Not evidenced C)	Indicative content not evidenced									
Jazz Technic demonstra an appropri use of musi- to suppor correct tor and leg alignmen Demonstra an appropri range of dynamics a technica extension within th individual capacity for jazz genr		Line: demonstrates a technical accuracy of torso and jazz arm/leg/foot line placement, producing an overall holistic physical jazz line	Style: demonstrates a sustained understandin g and variety of movement to facilitate appropriate jazz style	Timing: performs set exercises to time with the music Musicality: responds to musical phrasing, highlights, and atmosphere (style of music) with appropriate use of breath, inner motivation, and individual expressive skills	Awareness of common space: demonstrates an awareness of the performing space and the pattern and directions within the set exercises Awareness of personal space: demonstrates an awareness of peripheral and personal space	Response: responds correctly and with enthusiasm to the examiner instructions Recall: performs an accurate knowledge of the syllabus in order to enable assured demonstration	Commitment: presents material with a natural engagement Confidence: demonstrates material with self-assurance and appropriate expressive skills	Accuracy: recalls the chosen set amalgamation with accuracy of style and detail Performing skills: demonstrates suitable and individual expressive skills throughout	Accuracy: recalls the chosen set amalgamation with accuracy of style and detail Performing skills: demonstrates suitable and individual expressive skills throughout	Overall Technical competence: demonstrates control, coordination and technical ability Performing skills: demonstrates suitable and individual expressive skills throughout	