

National mark schemes

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National Dance: Junior Bronze, Silver and Gold Medal Tests

	Section			Set Solo		Arranged Solo						
Cor	mponent	Style 10 Marks	Technique 10 Marks	Sense of Performance 10 Marks	Musicality 10 Marks	Spatial Awareness 10 Marks	Style 10 Marks	Technique 10 Marks	Sense of Performance 10 Marks	Musicality 10 Marks	Spatial Awareness 10 Marks	
Top of the Excellent Band Bottom of the Excellent Band	9-10		The candidate demonstrates Excellent ability in the indicative content									
Top of the Good Band Bottom of the Good Band	7-8		The candidate demonstrates Good ability in the indicative content									
Top of the Fair Band Bottom of the Fair Band	5-6		The candidate demonstrates Fair ability in the indicative content									
Top of the Limited Band Bottom of the Limited Band	3-4		The candidate demonstrates Limited ability in the indicative content									
Top of the Weak Band Bottom of the Weak Band	1-2		The candidate demonstrates Weak ability in the indicative content									
Not Evidenced	0				Indi	cative conten	t not evidence	d				
Indicative	e content	Authenticity of style	Authenticity Correct Presentation and Rhythmic Use of					Correct application of technique according to country Posture Coordination	Presentation & delivery Sense of occasion Use of head and eyeline Sincerity of expression Energy & breadth of movement	Rhythmic interpretation Timing & phrasing Sensitive response to dynamics of the accompaniment	Use of directions Clarity of floor patterns Peripheral & spatial awareness	



National Dance: Junior Gold Star, Senior Bronze, Silver and Gold Medal Tests

	Section		Set :	Solo		,	Arranged Solo 1	ı	Arranged Solo 2			
Con	mponent	Style 10 Marks	Technique 10 Marks	Presentation 10 Marks	Musicality 10 Marks	Style & technique 10 Marks	Presentation 10 Marks	Musicality 10 Marks	Style & technique 10 Marks	Presentation 10 Marks	Musicality 10 Marks	
Top of the Excellent Band Bottom of the Excellent Band	9-10		The candidate demonstrates Excellent ability in the indicative content									
Top of the Good Band Bottom of the Good Band	7-8		The candidate demonstrates Good ability in the indicative content									
Top of the Fair Band Bottom of the Fair Band	5-6		The candidate demonstrates Fair ability in the indicative content									
Top of the Limited Band Bottom of the Limited Band	3-4		The candidate demonstrates Limited ability in the indicative content									
Top of the Weak Band Bottom of the Weak Band	1-2				The candidate d	emonstrates W	' eak ability in the	indicative conte	ent			
Not Evidenced	0					Indicative cont	ent not evidence	d				
Indicative content		Authenticity of style	Correct application of technique according to country Posture Coordination	Presentation & delivery Sense of occasion Use of head and eyeline Sincerity of expression Energy & breadth of	Rhythmic interpretation Timing and phrasing Sensitive response to dynamics of the accompaniment	Authenticity of style Correct application of technique according to country Posture Coordination	Presentation & delivery Sense of occasion Use of head and eyeline Sincerity of expression Energy & breadth of movement	Rhythmic interpretation Timing and phrasing Sensitive response to dynamics of the accompaniment	Authenticity of style Correct application of technique according to country Posture Coordination	Presentation and delivery Sense of occasion Use of head and eyeline Sincerity of expression Energy & breadth of	Rhythmic interpretation Timing and phrasing Sensitive response to dynamics of the accompaniment	



National Dance: Senior Gold Star Medal Test

	Section		Set S	Solo 1			Set S	Solo 2		Arranged So	olo - Country		
Cor	mponent	Style 10 Marks	Technique 10 Marks	Presentation 10 Marks	Musicality 10 Marks	Style 10 Marks	Technique 10 Marks	Presentation 10 Marks	Musicality 10 Marks	Style, technique & presentation 10 Marks	Musicality 10 Marks		
Top of the Excellent Band Bottom of the Excellent Band	9-10		The candidate demonstrates Excellent ability in the indicative content										
Top of the Good Band Bottom of the Good Band	7-8		The candidate demonstrates Good ability in the indicative content										
Top of the Fair Band Bottom of the Fair Band	5-6		The candidate demonstrates Fair ability in the indicative content The candidate demonstrates Limited ability in the indicative content										
Top of the Limited Band Bottom of the Limited Band	3-4												
Top of the Weak Band Bottom of the Weak Band	1-2		The candidate demonstrates Weak ability in the indicative content										
Not Evidenced	0				li	ndicative conte	nt not evidenc e	ed					
Indicative content		Authenticity of style	Correct application of technique according to country Posture Coordination	Presentation & delivery Sense of occasion Use of head and eyeline Sincerity of expression Energy & breadth of movement	Rhythmic interpretation Timing and phrasing Sensitive response to dynamics of the accompaniment	Authenticity of style	Correct application of technique according to country Posture Coordination	Presentation & delivery Sense of occasion Use of head and eyeline Sincerity of expression Energy & breadth of movement	Rhythmic interpretation Timing and phrasing Sensitive response to dynamics of the accompaniment	Authenticity of style with traditional technique Use of head and eyeline Energy & breadth of movement Fluent and confident demonstration	Rhythmic interpretation, timing & phrasing Sensitive response to dynamics of the accompaniment		



National Dance: Primary Class Exam

	Section	Technique, Presentation & Musicality											
Component		Poise & Stance 10 Marks	Co-ordination 10 Marks	Quality of Movement 10 Marks	Co-operation 10 Marks	Spatial Awareness 10 Marks	Sense of Performance 10 Marks	Enjoyment 10 Marks	Timing 10 Marks	Musical Awareness 10 Marks	Dance 10 Marks		
Top of the Excellent Band Bottom of the Excellent Band	9-10		The candidate demonstrates Excellent ability in the indicative content										
Top of the Good Band Bottom of the Good Band	7-8		The candidate demonstrates Good ability in the indicative content										
Top of the Fair Band Bottom of the Fair Band	5-6		The candidate demonstrates Fair ability in the indicative content										
Top of the Limited Band Bottom of the Limited Band	3-4		The candidate demonstrates Limited ability in the indicative content										
Top of the Weak Band Bottom of the Weak Band	1-2			Tł	ne candidate dem	onstrates Wea	k ability in the ir	ndicative conte	nt				
Not Evidenced	0				Inc	licative conten	t not evidenced						
Indicative content		Use of head and eyeline Signs of core strength developing	Controlled movements	Correct application of technique Energy & breadth of movement	Eye contact & synchronicity with partner & group co-operation	Use of directions Clarity of floor patterns Peripheral & spatial awareness	Use of head and eyeline Sensitive response to dynamics of the accompaniment	Sincerity of expression Sense of occasion	Awareness of phrasing Continuity of rhythm of movement	Rhythmic interpretation	Signs of development of authenticity of style Sincerity of performance		



National Dance: Primary Grade

9	Section		Dances and	steps sequenc	ces COUNTRY ON	E	Dances and steps sequences COUNTRY TWO							
Com	ponent	Style 10 Marks	Technique 10 Marks	Sense of Performance 10 Marks	Rhythm & Phrasing 10 Marks	Spatial Awareness & Co-operation 10 Marks	Style 10 Marks	Technique 10 Marks	Sense of Performance 10 Marks	Rhythm & Phrasing 10 Marks	Spatial Awareness & Co- operation 10 Marks			
Top of the Excellent Band Bottom of the Excellent Band	9-10		The candidate demonstrates Excellent ability in the indicative content											
Top of the Good Band Bottom of the Good Band	7-8		The candidate demonstrates Good ability in the indicative content											
Top of the Fair Band Bottom of the Fair Band	5-6		The candidate demonstrates Fair ability in the indicative content											
Top of the Limited Band Bottom of the Limited Band	3-4		The candidate demonstrates Limited ability in the indicative content											
Top of the Weak Band Bottom of the Weak Band	1-2		The candidate demonstrates Weak ability in the indicative content											
Not Evidenced	0					Indicative content r	not evidenced							
Indicative o	ontent	Authenticity of style	Correct application of technique according to country Posture Coordination Transitions	Presentation Delivery Sense of occasion Use of head and eyeline Sincerity of expression Energy Breadth	Rhythmic interpretation, timing, phrasing Sensitive response to dynamics of the accompaniment	Directions Floor patterns Peripheral awareness Eye contact and synchronicity with partner	Authenticity of style	Correct application of technique according to country Posture Coordination Transitions	Presentation Delivery Sense of occasion Use of head and eyeline Sincerity of expression Energy Breadth	Rhythmic interpretation, timing, phrasing Sensitive response to dynamics of the accompaniment	Peripheral awareness Eye contact and synchronicity with partner			



National Dance: Grades 1-6

Se	ection		Dances and	steps seque	nces COUNTRY ONE			Dances and st	teps sequence	s COUNTRY TW	0		
Compo	onent	Style 10 Marks	Technique 10 Marks	Sense of Performance 10 Marks	Rhythm & Phrasing 10 Marks	Spatial Awareness & Co- operation 10 Marks	Style 10 Marks	Technique 10 Marks	Sense of Performance 10 Marks	Rhythm & Phrasing 10 Marks	Spatial Awareness & Co-operation 10 Marks		
Top of the Excellent Band Bottom of the Excellent Band	9-10				The candidate der	monstrates Excell e	ent ability in t	he indicative conte	nt				
Top of the Good Band Bottom of the Good Band	7-8		The candidate demonstrates Good ability in the indicative content										
Top of the Fair Band Bottom of the Fair Band	5-6		The candidate demonstrates Fair ability in the indicative content										
Top of the Limited Band Bottom of the Limited Band	3-4		The candidate demonstrates Limited ability in the indicative content										
Top of the Weak Band Bottom of the Weak Band	1-2		The candidate demonstrates Weak ability in the indicative content										
Not Evidenced	0					Indicative conten	t not evidenc	ed					
Indicative co	ntent	Authenticity of style	Correct application of technique according to country Posture Coordination	Presentation & delivery Sense of occasion Use of head and eyeline Sincerity of expression Energy & breadth of movement	Rhythmic interpretation Timing & phrasing Sensitive response to dynamics of the accompaniment Continuity of rhythm of movement	Use of directions Clarity of floor patterns Peripheral & spatial awareness Eye contact and synchronicity with partner & group cooperation	Authenticity of style	Correct application of technique according to country Posture Coordination	Presentation & delivery Sense of occasion Use of head and eyeline Sincerity of expression Energy & breadth of movement	Rhythmic interpretation Timing & phrasing Sensitive response to dynamics of the accompaniment Continuity of rhythm of movement	Use of directions Clarity of floor patterns Peripheral & spatial awareness Eye contact and synchronicity with partner & group cooperation		



National Dance: Intermediate Foundation, Intermediate, Advanced 1 and Advanced 2

Section		Count (incorpora Seque	ting Step	(incorpora	Country 2 (incorporating Step Sequences)		Country 3 (incorporating Step Sequences)		try 4 ting Step nces)	Overall Performance and Response	Overall Spatial Awareness	
Cor	ponent	Style & Musicality 10 Marks	Technique & working with others	Style & Musicality 10 Marks	Technique & working with others	Style & Musicality 10 Marks	Technique & working with others 10 Marks	Style & Musicality 10 Marks	Technique & working with others	Response, Syllabus Knowledge, Authentic Atmosphere 10 Marks	Use of the Space, Fluent and Confident Demonstration 10 Marks	
Top of the Excellent Ban Bottom of the Excellent Band	9-10		The candidate demonstrates Excellent ability in the indicative content									
Top of the Good Band Bottom of the Good Ban	7-8		The candidate demonstrates Good ability in the indicative content									
Top of the Fair Band Bottom of the Fair Band	5-6		The candidate demonstrates Fair ability in the indicative content									
Top of the Limited Band Bottom of the Limited Band	3-4			Т	he candidate	demonstrates L i	i mited ability in	the indicative cor	ntent			
Top of the Weak Band Bottom of the Weak Ban	1-2				The candidate	demonstrates \	Weak ability in	the indicative con	tent			
Not Evidenced	0					Indicative cor	ntent Not Evide	nced				
Indicative	content	Authenticity of style Rhythmic interpretation Sensitive response to dynamics of the accompaniment Use of head and eyeline	Correct application of traditional technique Posture Coordination Synchronicity with partner Eye contact	Authenticity of style Rhythmic interpretation Sensitive response to dynamics of the accompaniment Use of head and eyeline	Correct application of traditional technique Posture Coordination Synchronicity with partner Eye contact	Authenticity of style Rhythmic interpretation Sensitive response to dynamics of the accompaniment Use of head and eyeline	Correct application of traditional technique Posture Coordination Synchronicity with partner Eye contact	Authenticity of style Rhythmic interpretation Sensitive response to dynamics of the accompaniment Use of head and eyeline	Correct application of traditional technique Posture Coordination Synchronicity with partner Eye contact	Continuity of rhythm of movement Eyeline & communication with audience where appropriate Fluent & confident demonstration Synchronicity with partner and group cooperation	Peripheral and spatial awareness Use of directions Clarity of floor patterns Travelling through the space	

